



26 funds for certain purposes; providing exceptions;  
27 authorizing the State Board of Education and the Board  
28 of Governors to adopt certain rules and regulations,  
29 respectively; creating s. 1004.3841, F.S.; creating  
30 the Institute for Risk Management and Insurance  
31 Education within the College of Business at the  
32 University of Central Florida; requiring the institute  
33 to be located in a specified county; providing goals  
34 of the institute; amending s. 1004.6496, F.S.;  
35 conforming a provision to changes made by the act;  
36 amending s. 1004.6499, F.S.; renaming the "Florida  
37 Institute of Politics" as the "Florida Institute for  
38 Governance and Civics"; revising the goals of the  
39 institute; amending s. 1004.64991, F.S.; authorizing  
40 the Adam Smith Center for the Study of Economic  
41 Freedom within Florida International University to  
42 take specified actions; amending s. 1007.25, F.S.;  
43 revising the duties and responsibilities of specified  
44 faculty committees relating to general education core  
45 courses; deleting a provision authorizing certain  
46 course maximums to be exceeded; revising requirements  
47 for general education core courses; providing  
48 definitions; requiring public postsecondary  
49 educational institutions to offer and accept certain  
50 credits for certain general education core courses;

51 creating s. 1007.55, F.S.; providing legislative  
 52 findings; requiring the Articulation Coordinating  
 53 Committee to submit certain courses to the State Board  
 54 of Education and the Board of Governors; providing  
 55 requirements for general education courses; providing  
 56 requirements for public postsecondary educational  
 57 institutions and their presidents and boards of  
 58 trustees relating to general education courses;  
 59 amending s. 1009.26, F.S.; providing that certain  
 60 postsecondary fee waivers continue until specified  
 61 criteria are met; providing effective dates.

62

63 Be It Enacted by the Legislature of the State of Florida:

64

65 Section 1. Paragraphs (a) through (d) of subsection (5)  
 66 and paragraph (b) of subsection (6) of section 1001.706, Florida  
 67 Statutes, are amended to read:

68 1001.706 Powers and duties of the Board of Governors.—

69 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

70 (a) The Legislature intends that the Board of Governors  
 71 shall align the missions of each constituent university with the  
 72 academic success of its students; curriculum that promotes  
 73 citizenship in a constitutional republic; the state's existing  
 74 and emerging workforce needs; the national reputation of its  
 75 faculty and its academic and research programs; the quantity of

76 | externally generated research, patents, and licenses; and the  
77 | strategic and accountability plans required in paragraphs (b)  
78 | and (c). The board shall periodically review the mission of each  
79 | constituent university and provide updates or revisions to such  
80 | mission, as appropriate; upon completion of such review, examine  
81 | existing academic programs at each constituent university for  
82 | alignment with the university's mission; and provide direction  
83 | to each constituent university to remove from its programs any  
84 | major or minor that is based on or otherwise utilizes  
85 | pedagogical methodology associated with Critical Theory,  
86 | including, but not limited to, Critical Race Theory, Critical  
87 | Race Studies, Critical Ethnic Studies, Radical Feminist Theory,  
88 | Radical Gender Theory, Queer Theory, Critical Social Justice, or  
89 | Intersectionality, as defined in Board of Governors regulation,  
90 | or any major or minor that includes a curriculum that promotes  
91 | the concepts listed in s. 1000.05(4)(a). The mission alignment  
92 | and strategic plan shall consider peer institutions at the  
93 | constituent universities. The mission alignment and strategic  
94 | plan shall acknowledge that universities that have a national  
95 | and international impact have the greatest capacity to promote  
96 | the state's economic development through: new discoveries,  
97 | patents, licenses, and technologies that generate state  
98 | businesses of global importance; research achievements through  
99 | external grants and contracts that are comparable to nationally  
100 | recognized and ranked universities; the creation of a resource

101 rich academic environment that attracts high-technology business  
 102 and venture capital to the state; and this generation's finest  
 103 minds focusing on solving the state's economic, social,  
 104 environmental, and legal problems in the areas of life sciences,  
 105 water, sustainability, energy, and health care. A nationally  
 106 recognized and ranked university that has a global perspective  
 107 and impact shall be afforded the opportunity to enable and  
 108 protect the university's competitiveness on the global stage in  
 109 fair competition with other institutions of other states in the  
 110 highest Carnegie Classification.

111 (b) The Board of Governors shall develop a strategic plan  
 112 specifying goals and objectives for the State University System  
 113 and each constituent university, including each university's  
 114 contribution to overall system goals and objectives. The  
 115 strategic plan must:

116 1. Include performance metrics and standards common for  
 117 all institutions and metrics and standards unique to  
 118 institutions depending on institutional core missions,  
 119 including, but not limited to, student admission requirements,  
 120 curriculum that promotes citizenship in a constitutional  
 121 republic, retention, graduation, percentage of graduates who  
 122 have attained employment, percentage of graduates enrolled in  
 123 continued education, licensure passage, average wages of  
 124 employed graduates, average cost per graduate, excess hours,  
 125 student loan burden and default rates, faculty awards, total

126 | annual research expenditures, patents, licenses and royalties,  
 127 | intellectual property, startup companies, annual giving,  
 128 | endowments, and well-known, highly respected national rankings  
 129 | for institutional and program achievements.

130 |         2. Consider reports and recommendations of the Florida  
 131 | Talent Development Council under s. 1004.015 and the  
 132 | Articulation Coordinating Committee under s. 1007.01.

133 |         3. Include student enrollment and performance data  
 134 | delineated by method of instruction, including, but not limited  
 135 | to, traditional, online, and distance learning instruction.

136 |         4. Include criteria for designating baccalaureate degree  
 137 | and master's degree programs at specified universities as high-  
 138 | demand programs of emphasis. The programs of emphasis list  
 139 | adopted by the Board of Governors before July 1, 2021, shall be  
 140 | used for the 2021-2022 academic year. Beginning in the 2022-2023  
 141 | academic year, the Board of Governors shall adopt the criteria  
 142 | to determine value for and prioritization of degree credentials  
 143 | and degree programs established by the Credentials Review  
 144 | Committee under s. 445.004 for designating high-demand programs  
 145 | of emphasis. The Board of Governors must review designated  
 146 | programs of emphasis, at a minimum, every 3 years to ensure  
 147 | alignment with the prioritization of degree credentials and  
 148 | degree programs identified by the Credentials Review Committee.

149 |         5. Include criteria for nondegree credentials.

150 |         (c) The Board of Governors shall develop an accountability

151 plan for the State University System and each constituent  
 152 university. The accountability plan must address institutional  
 153 and system achievement of goals and objectives specified in the  
 154 strategic plan adopted pursuant to paragraph (b) and must be  
 155 submitted as part of its legislative budget request. Each  
 156 university shall submit, as a component of the university's  
 157 annual accountability plan:r

158 1. Information on the effectiveness of its plan for  
 159 improving 4-year graduation rates. and

160 2. Information on the level of financial assistance  
 161 provided to students pursuant to paragraph (h).

162 (d) ~~Beginning in the 2014-2015 academic year and annually~~  
 163 ~~thereafter,~~ The Board of Governors shall annually require a  
 164 state university before ~~prior to~~ registration to provide each  
 165 enrolled student electronic access to the economic security  
 166 report of employment and earning outcomes prepared by the  
 167 Department of Economic Opportunity pursuant to s. 445.07. In  
 168 addition, the Board of Governors shall require a state  
 169 university to provide each student electronic access to the  
 170 following information each year before ~~prior to~~ registration  
 171 using the data described in s. 1008.39:

172 1. The top 25 percent of degrees reported by the  
 173 university in terms of highest full-time job placement and  
 174 highest average annualized earnings in the year after earning  
 175 the degree.

176           2. The bottom 10 percent of degrees reported by the  
 177 university in terms of lowest full-time job placement and lowest  
 178 average annualized earnings in the year after earning the  
 179 degree.

180           (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

181           (b) The Board of Governors may adopt a regulation  
 182 requiring each tenured state university faculty member to  
 183 undergo a comprehensive post-tenure review every 5 years and a  
 184 post-tenure review at any time for cause. The board may include  
 185 other considerations in the regulation, but the regulation must  
 186 address all of the following:

- 187           1. Accomplishments and productivity.~~;~~
- 188           2. Assigned duties in research, teaching, and service.~~;~~
- 189           3. Performance metrics, evaluations, and ratings.~~;~~ ~~and~~
- 190           4. Recognition and compensation considerations, as well as
- 191 improvement plans and consequences for underperformance.
- 192           5. Conditions that constitute cause for a post-tenure
- 193 review under this paragraph, including, but not limited to, poor
- 194 performance, negligence, inefficiency or inability to perform
- 195 assigned duties, insubordination, violation of any applicable
- 196 law or rule, conduct unbecoming a public employee, misconduct,
- 197 drug abuse, or conviction of any crime.

198           Section 2. Subsection (3) of section 1001.7065, Florida  
 199 Statutes, is amended, and paragraph (m) is added to subsection  
 200 (2) of that section, to read:

201 1001.7065 Preeminent state research universities program.—

202 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The  
 203 following academic and research excellence standards are  
 204 established for the preeminent state research universities  
 205 program and shall be reported annually in the Board of Governors  
 206 Accountability Plan:

207 (m) Total annual research expenditures of \$50 million or  
 208 more in STEM-related expenditures, funded from business and non-  
 209 profit partners.

210 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—

211 (a) The Board of Governors shall designate each state  
 212 university that annually meets at least 12 ~~11~~ of the 13 ~~12~~  
 213 academic and research excellence standards identified in  
 214 subsection (2) as a "preeminent state research university."

215 (b) The Board of Governors shall designate each state  
 216 university that annually meets at least 7 ~~6~~ of the 13 ~~12~~  
 217 academic and research excellence standards identified in  
 218 subsection (2) as an "emerging preeminent state research  
 219 university."

220 Section 3. Section 1001.725, Florida Statutes, is created  
 221 to read:

222 1001.725 State university boards of trustees; personnel.—

223 (1) Each state university board of trustees is responsible  
 224 for hiring full-time faculty for the university. The president  
 225 of the university may provide hiring recommendations to the

226 board. The president and the board are not required to consider  
227 recommendations or opinions of faculty of the university or  
228 other individuals or groups.

229 (a) The board of trustees may delegate its hiring  
230 authority to the president; however, the president may not  
231 delegate such hiring authority to anyone outside of the  
232 executive management team of the president's office.

233 (b) A state university may not solicit pledges, except  
234 pledges to uphold general and federal law, the United States  
235 Constitution, and the State Constitution, or statements or  
236 commitments for or against certain viewpoints about diversity,  
237 equity, and inclusion, Critical Race Theory rhetoric, or  
238 political identity or ideology, as part of any hiring,  
239 promotion, disciplinary, or evaluation process, including as  
240 part of applications for employment, promotion and tenure  
241 applications, conditions of employment, job qualifications, job  
242 descriptions, or performance evaluations, or as part of any  
243 admissions or student disciplinary process, including as part of  
244 any admissions applications or orientations. This paragraph  
245 applies to all students and employees at the university,  
246 including the president of the university.

247 (2) Each state university board of trustees may, at the  
248 request of its chair, review any faculty member's tenure status  
249 based on the considerations adopted in Board of Governors  
250 regulation pursuant to s. 1001.706(6) (b).

251       (3) Each state university board of trustees must confirm  
 252 the president's selection and reappointment of each member of  
 253 the university's executive management team, and his or her  
 254 respective contract and annual salary, before such contracts and  
 255 salaries become effective, in accordance with the personnel  
 256 program established by the Board of Governors. Contracts and  
 257 responsibilities of the president and executive management team  
 258 members, including, but not limited to, the provost, must  
 259 explicitly delineate that the responsibilities of such  
 260 positions, other than the president, are limited to  
 261 administrative oversight and operational supervision of  
 262 curricular, instructional, and research affairs, as applicable  
 263 to the position.

264       (4) Each state university president shall annually present  
 265 to the state university board of trustees for review the results  
 266 of performance evaluations and associated annual salaries for  
 267 all evaluated academic and administrative personnel earning an  
 268 annual salary of \$100,000 or more, regardless of the funding  
 269 source for such salaries. The results may be presented in a  
 270 summary or written format.

271       Section 4. Section 1004.06, Florida Statutes, is amended  
 272 to read:

273       1004.06 Prohibited expenditures.—

274       (1) A ~~No~~ Florida College System institution, state  
 275 university, Florida College System institution direct-support

276 organization, or state university direct-support organization  
 277 may not ~~shall~~ expend any funds, regardless of source, to  
 278 purchase membership in, or goods and services from, any  
 279 organization that discriminates on the basis of race, color,  
 280 national origin, sex, disability ~~gender,~~ or religion.

281 (2) A Florida College System institution, state  
 282 university, Florida College System institution direct-support  
 283 organization, or state university direct-support organization  
 284 may not expend any state or federal funds to promote, support,  
 285 or maintain any programs or campus activities that:

- 286 (a) Promote the concepts listed in s. 1000.05(4)(a);
- 287 (b) Advocate for diversity, equity, and inclusion;
- 288 (c) Promote or engage in political or social activism; or
- 289 (d) Include or espouse, as government speech or expressive  
 290 activity of the Florida College System institution or state  
 291 university or its direct-support organization speaking or acting  
 292 on the Florida College System institution's or state  
 293 university's behalf, preferential treatment or special benefits  
 294 to individuals on the basis of race, color, national origin,  
 295 sex, disability, or religion.

296  
 297 Student fees to support student-led organizations are permitted  
 298 notwithstanding any speech or expressive activity by such  
 299 organizations that would otherwise violate this subsection,  
 300 provided that the public funds must be allocated to student-led

301 organizations pursuant to written policies or regulations of  
 302 each Florida College System institution or state university, as  
 303 applicable.

304 (3) Programs or campus activities required for compliance  
 305 with federal laws or regulations, or access programs for  
 306 military veterans, Pell Grant recipients, first generation  
 307 college students, nontraditional students, "2+2" transfer  
 308 students from the Florida College System, students from low-  
 309 income families, or students with unique abilities, are not  
 310 prohibited by this section.

311 (4) The State Board of Education and the Board of  
 312 Governors may adopt rules and regulations, respectively, to  
 313 implement this section.

314 Section 5. Section 1004.3841, Florida Statutes, is created  
 315 to read:

316 1004.3841 The Institute for Risk Management and Insurance  
 317 Education.—The Institute for Risk Management and Insurance  
 318 Education is established within the College of Business at the  
 319 University of Central Florida. Since insurance and risk  
 320 management is a major industry in the state, with a  
 321 concentration of such industry in Volusia County, the institute  
 322 shall be located in Volusia County. Like many other industries  
 323 in the state, the insurance and risk management industry is  
 324 being revolutionized by, among other things, the integration of  
 325 technology, predictive analytics, and data science, and is

326 becoming more complex given its exposure to transformative  
327 trends in the economy and environment. The purpose of the  
328 institute is to respond to the ever-evolving insurance and risk  
329 management industry and the present and emerging needs of the  
330 state and its residents. The goals of the institute are to:

331 (1) Pursue technological innovations that advance risk  
332 valuation models and operational efficiencies in the insurance  
333 industry.

334 (2) Drive the development of workforce competencies in  
335 data analytics, system-level thinking, technology integration,  
336 entrepreneurship, and actuarial science.

337 (3) Leverage the University of Central Florida's world  
338 class assets in data science, artificial intelligence, computer  
339 science, engineering, finance, economics, and sales.

340 (4) Take advantage of the University of Central Florida's  
341 robust portfolio of academic program offerings and draw on  
342 faculty and industry experts in diverse fields, including  
343 actuarial science, computer science, economics, engineering,  
344 environmental science, finance, forensics, law, management,  
345 marketing, and psychology.

346 (5) Develop and offer risk management and insurance  
347 education, including education that recognizes risks in areas  
348 such as the environment, pandemic disease, and digital security.

349 (6) Offer programs, workshops, case studies, and applied  
350 research studies that integrate technology and artificial

351 intelligence with soft skills while preparing students and  
 352 professionals for the technology-enabled insurance industry of  
 353 the future.

354 Section 6. Paragraph (e) of subsection (2) of section  
 355 1004.6496, Florida Statutes, is amended to read:

356 1004.6496 Hamilton Center for Classical and Civic  
 357 Education.—

358 (2) The goals of the center are to:

359 (e) Coordinate with the Florida Institute for Governance  
 360 and Civics ~~of Politics~~ created pursuant to s. 1004.6499 and the  
 361 Adam Smith Center for the Study of Economic Freedom created  
 362 pursuant to s. 1004.64991 and assist in the curation and  
 363 implementation of Portraits in Patriotism created pursuant to s.  
 364 1003.44.

365 Section 7. Section 1004.6499, Florida Statutes, is amended  
 366 to read:

367 1004.6499 Florida Institute for Governance and Civics ~~of~~  
 368 ~~Politics~~.—

369 (1) The Florida Institute for Governance and Civics ~~of~~  
 370 ~~Politics~~ is established at the Florida State University ~~within~~  
 371 ~~the College of Social Sciences and Public Policy. The purpose of~~  
 372 ~~the institute is to provide the southeastern region of the~~  
 373 ~~United States with a world class, bipartisan, nationally~~  
 374 ~~renowned institute of politics.~~

375 (2) The goals of the institute are to:

376           (a) Provide students with access to an interdisciplinary  
377 hub that will develop academically rigorous scholarship and  
378 coursework on the origins of the American system of government,  
379 its foundational documents, its subsequent political traditions  
380 and evolutions, and its impact on comparative political systems  
381 ~~Motivate students throughout the Florida State University to~~  
382 ~~become aware of the significance of government and civic~~  
383 ~~engagement at all levels and politics in general.~~

384           (b) Encourage civic literacy in the state through the  
385 development of educational tools and resources for K-12 and  
386 postsecondary students that foster an understanding of how  
387 individual rights, constitutionalism, separation of powers, and  
388 federalism function within the American system of government  
389 ~~Provide students with an opportunity to be politically active~~  
390 ~~and civically engaged.~~

391           (c) Model civic discourse that recognizes the importance  
392 of viewpoint diversity, intellectual rigor, and an evidence-  
393 based approach to history ~~Nurture a greater awareness of and~~  
394 ~~passion for public service and politics.~~

395           (d) Plan and host forums to allow students and guests to  
396 hear from exceptional individuals who have excelled in  
397 government, industry, or civic engagement to highlight the  
398 possibilities created by individual achievement, philanthropic  
399 ideals, and entrepreneurial vision ~~and interact with experts~~  
400 ~~from government, politics, policy, and journalism on a frequent~~

401 ~~basis.~~

402 (e) Become a national and state resource on polling  
403 instruments and other assessments to measure civic literacy and  
404 make recommendations for improving civic education ~~information~~  
405 ~~and survey methodology.~~

406 (f) Provide fellowships and internship opportunities to  
407 students in government, ~~nonprofit organizations, and community~~  
408 ~~organizations.~~

409 (g) Create through scholarship, original research,  
410 publications, symposia, testimonials, and other means a body of  
411 resources that can be accessed by students, scholars, and  
412 government officials to understand the innovations in public  
413 policy in the state over a rolling 30-year time period ~~Provide~~  
414 ~~training sessions for newly elected state and local public~~  
415 ~~officials.~~

416 ~~(h) Organize and sponsor conferences, symposia, and~~  
417 ~~workshops throughout this state to educate and inform citizens,~~  
418 ~~elected officials, and appointed policymakers regarding~~  
419 ~~effective policymaking techniques and processes.~~

420 ~~(i) Create and promote research and awareness regarding~~  
421 ~~politics, citizen involvement, and public service.~~

422 ~~(j) Collaborate with related policy institutes and~~  
423 ~~research activities at the Florida State University and other~~  
424 ~~institutions of higher education to motivate, increase, and~~  
425 ~~sustain citizen involvement in public affairs.~~

426 Section 8. Subsection (3) is added to section 1004.64991,  
 427 Florida Statutes, to read:

428 1004.64991 The Adam Smith Center for the Study of Economic  
 429 Freedom.—

430 (3) In order to carry out the goals outlined in subsection  
 431 (2), the center is authorized to:

432 (a) Hire the necessary faculty and staff.

433 (b) Enroll students.

434 (c) Develop curriculum and offer new courses, including  
 435 honors courses, certificates, and major and minor programs.

436 (d) Award degrees.

437 (e) Hold events, including fundraisers.

438 (f) Fulfill other actions approved by the president of the  
 439 university.

440 (g) Generate resources based on student credit hour  
 441 enrollment in the same manner as a college within the  
 442 university.

443 Section 9. Subsection (3) of section 1007.25, Florida  
 444 Statutes, is amended to read:

445 1007.25 General education courses; common prerequisites;  
 446 other degree requirements.—

447 (3) The chair of the State Board of Education and the  
 448 chair of the Board of Governors, or their designees, shall  
 449 jointly appoint faculty committees to review and recommend to  
 450 the Articulation Coordinating Committee for approval by the

451 Commissioner of Education and the Chancellor of the State  
 452 University System ~~identify~~ statewide general education core  
 453 course options for inclusion in the statewide course numbering  
 454 system established in s. 1007.24. Faculty committees shall, by  
 455 July 1, 2024, and by July 1 every 3 years thereafter, review and  
 456 submit recommendations to the Articulation Coordinating  
 457 Committee, the commissioner, and the Chancellor of the State  
 458 University System for the removal, alignment, realignment, or  
 459 addition of general education core courses that satisfy the  
 460 requirements of this subsection.

461 (a) General education core course options shall consist of  
 462 a maximum of five courses within each of the subject areas of  
 463 communication, mathematics, social sciences, humanities, and  
 464 natural sciences. The core courses may be revised, ~~or the five-~~  
 465 ~~course maximum within each subject area may be exceeded,~~ if  
 466 approved by the State Board of Education and the Board of  
 467 Governors, as recommended by the subject area faculty committee  
 468 and approved by the Articulation Coordinating Committee as  
 469 necessary for a subject area.

470 (b) Each general education core course ~~option~~ must contain  
 471 high-level academic and critical thinking skills and common  
 472 competencies that students must demonstrate to successfully  
 473 complete the course.

474 (c) General education core courses may not distort  
 475 significant historical events with misleading or incorrect

476 presentations of fact and must not include curriculum that is  
477 based on or otherwise utilizes pedagogical methodology  
478 associated with Critical Theory, including, but not limited to,  
479 Critical Race Theory, Critical Race Studies, Critical Ethnic  
480 Studies, Radical Feminist Theory, Radical Gender Theory, Queer  
481 Theory, Critical Social Justice, or Intersectionality, as  
482 defined in rules and regulations of the State Board of Education  
483 and the Board of Governors, respectively.

484 (d) General education core courses must meet all of the  
485 following standards:

486 1. Communication courses must afford students the ability  
487 to communicate effectively, including the ability to write  
488 clearly and engage in public speaking.

489 2. Humanities courses must afford students the ability to  
490 think critically through the mastering of subjects concerned  
491 with human culture, especially literature, history, art, music,  
492 and philosophy, and must include selections from the Western  
493 Canon.

494 3. Social science courses must afford students an  
495 understanding of the basic social and behavioral science  
496 concepts and principles used in the analysis of behavior and  
497 social, political, and economic issues, including issues from  
498 the past and present.

499 4. Natural science courses must afford students the  
500 ability to critically examine and evaluate the principles of the

501 scientific method, model construction, and use the scientific  
 502 method to explain natural experiences and phenomena.

503 5. Mathematics courses must afford students a mastery of  
 504 foundational mathematical and computation models and methods by  
 505 applying such models and methods in problem solving.

506 (e) Beginning with students initially entering a Florida  
 507 College System institution or state university in 2015-2016 and  
 508 thereafter, each student must complete at least one identified  
 509 core course in each subject area as part of the general  
 510 education course requirements. Beginning in the 2022-2023  
 511 academic year and thereafter, students entering a technical  
 512 degree education program as defined in s. 1004.02(13) must  
 513 complete at least one identified core course in each subject  
 514 area as part of the general education course requirements before  
 515 a degree is awarded.

516 (f) All public postsecondary educational institutions  
 517 shall offer at least one general education core course in each  
 518 of the identified subject areas and accept these ~~these~~ courses as  
 519 meeting general education core course requirements upon the  
 520 transfer of credit for such course regardless of whether the  
 521 receiving institution offers the identical general education  
 522 core course. The remaining general education course requirements  
 523 shall be identified by each institution as approved in  
 524 accordance with s. 1007.55 and listed in the ~~and reported to the~~  
 525 ~~department by their~~ statewide course numbering system ~~number.~~

526        (g) The general education core course options shall be  
 527 adopted in rule by the State Board of Education and in  
 528 regulation by the Board of Governors.

529        Section 10. Section 1007.55, Florida Statutes, is created  
 530 to read:

531        1007.55 General education course principles, standards,  
 532 and content.—

533        (1) The Legislature finds it necessary that every  
 534 undergraduate student of a public postsecondary educational  
 535 institution in the state graduates as an informed citizen  
 536 through participation in rigorous general education courses that  
 537 study and articulate the values and knowledge necessary to  
 538 preserve the constitutional republic and the economic ingenuity  
 539 of its citizens through proven, historically accurate, and high-  
 540 quality coursework. Courses with a curriculum based on unproven,  
 541 disproven, speculative, or exploratory content are best suited  
 542 to fulfill elective or specific program prerequisite credit  
 543 requirements, rather than general education credit requirements.

544        (2) In performing its duties under ss. 1007.24 and  
 545 1007.25, by December 1, 2024, and each December 1 thereafter,  
 546 the Articulation Coordinating Committee shall submit to the  
 547 State of Board of Education and the Board of Governors courses  
 548 that have been approved to be used by public postsecondary  
 549 educational institutions as meeting general education  
 550 requirements.

- 551       (3) General education courses must meet all of the  
552 following:
- 553       (a) Be in the general education core subject areas and  
554 meet the course standards as provided in s. 1007.25.
- 555       (b) Be offered by at least half of all public  
556 postsecondary educational institutions per system.
- 557       (c) Be identified as lower level in the statewide course  
558 numbering system.
- 559       (d) Whenever applicable, as defined by regulations or  
560 rules of the Board of Governors or the State Board of Education,  
561 respectively, provide instruction on the historical background  
562 and philosophical foundation of Western civilization and this  
563 nation's founding documents, including the Declaration of  
564 Independence, the United States Constitution, the Bill of Rights  
565 and subsequent amendments thereto, and the Federalist Papers.
- 566       (4) If a course is approved as a general education course,  
567 that course must be accepted as a general education course in  
568 the same subject area by all public postsecondary educational  
569 institutions regardless of whether it is offered by the  
570 institution.
- 571       (5) Each public postsecondary educational institution's  
572 board of trustees and president are responsible for annually  
573 reviewing and approving, at a public meeting, general education  
574 course requirements, as authorized and approved in accordance  
575 with s. 1007.24, s. 1007.25, and this section, at their

576 institution. A public postsecondary educational institution that  
 577 fails to comply with the requirements of this section may not be  
 578 eligible to receive performance-based funding.

579 (6) Each public postsecondary educational institution must  
 580 report courses meeting general education requirements to the  
 581 department by their statewide course number.

582 Section 11. Effective upon this act becoming a law,  
 583 paragraph (b) of subsection (18) of section 1009.26, Florida  
 584 Statutes, is amended to read:

585 1009.26 Fee waivers.—

586 (18)

587 (b) A waiver granted under this subsection is applicable  
 588 only for upper-level courses and up to 110 percent of the number  
 589 of required credit hours of the baccalaureate degree program for  
 590 which the student is enrolled. A student granted a waiver under  
 591 this subsection shall continue receiving the waiver until the  
 592 student graduates, exceeds the number of allowable credit hours,  
 593 or withdraws from an eligible program, regardless of whether the  
 594 program is removed from the approved list of eligible programs  
 595 subsequent to the student's enrollment.

596 Section 12. Except as otherwise expressly provided in this  
 597 act and except for this section, which shall take effect upon  
 598 this act becoming a law, this act shall take effect July 1,  
 599 2023.